YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	SHRI YASHWANTRAO PATIL SCIENCE COLLEGE, SOLANKUR
• Name of the Head of the institution	Dr. Gurunath G. Chougale
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02321232561
• Mobile No:	7035951414
• Registered e-mail	ypsciqac21@gmail.com
• Alternate e-mail	ypsciqac21@gmail.com
• Address	Solankur.tal Radhanagari dist kolhapur
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416212
2.Institutional status	
• Affiliated / Constitution Colleges	affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Dr. Santosh Vasant Madhale**
• Phone No.	**02321232561**
• Alternate phone No.	**07975380406**
• Mobile	**7035951414**
• IQAC e-mail address	**svmadhale11@gmail.com**
• Alternate e-mail address	**svmadhale11@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ypsc.ac.in/wp-content/uploads/2023/10/AQAR-21-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ypsc.ac.in/wp-content/uploads/2023/11/ACADEMIC-CALENDAR_2022-23-NW.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.14**	**2017**	**26/11/2017**	**27/11/2022**

6.Date of Establishment of IQAC	**16/08/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NI	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1- Azadi Ka Amrut Mahostav celebrated by organising different activities (Tree Plantation, Rangoli, Eassy Writing, Drawing Competation)

2- Wildlife week Celebrated in association with Radhanagari wildlife Rangers Staff to develop awareness among students and society

3- a Special lecture Delivered on "Career opportunities in Sports" to develop their career in Sports

4. workshop organised on NEP2020 for B. Sc. I students to make aware about CBCS system, ABC Id, credit system etc

5- Chemistry Week Celebrated by organising various activities to scatter knowledge about chemicals uses and their Hazards

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.To organize skill oriented workshops	Health Fitness and balance diet, Garden For Human Welfare, Food Festival etc organized to show the talent and develop the skill among students
2.To organize National webinar	national Webinar organized by Department of Botany On "Wetland Day Celebration"
3 AIDS awareness programme	AIDS awareness programme and health Check up camp on the occasion of World AIDs Day
4. To inculcate research culture among the teachers and students	Motivational meetings were organized by IQAC for research paper writings and proposal preparations. As a result, 02 International papers were published in reputed journals and 9 Minor Projects sanctioned under RIS of SUK during the academic year.
5. To organize IQAC meetings periodically	Four IQAC meetings have been organized viz. Planning, terminal review, Plan modification and Annual review meeting.
6. Students Mentoring and adaption scheme	To strengthen the relations between teachers and students so as to understand educational, social, economic and psychological problems, and all-round development every teacher has adapted 30-35 students. The adapted students meet the teacher periodically and discuss about their problems. The general problems were discussed in the student Mentoring committee.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
college development committee (CDC)	**23/06/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
No	**Nil**

15.Multidisciplinary / interdisciplinary

The Institution is affiliated to Shivaji University, Kolhapur. In order to impart knowledge and skills to students and integrate it with the development of nation, the institute has prepared a development plan to transform from conventional form to a holistic interdisciplinary institution. The conventional rigid combinations of subjects were made flexible to integrate science and humanities. A student can choose a core group from various combinations as per his/her wish from various combinations. The University adopted the CBCS pattern from 2017-18. As per the CBCS pattern, the university offers several self-learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' and 'Personality Development' are the non-credit courses for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' as well as 'Interview and Presentation skills' are non-credit courses for final year's students of all disciplines. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The

institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university and the process of registration is initiated.

17. Skill development:

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute was running Career Oriented Courses like Mobile Repairing, Goat Farming, Ethnobotany, Yoga, and Soil and water analysis from last five years. These skill based courses were successfully running during the last five years.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, Poster making, Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals. The culture of Kolhapur district is amazing with respect to a regional sports, food, folkdance etc. The institution is having the potential to design an online course related with culture of Kolhapur district.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has planned clearly for Outcome-Based Education (OBE). The course delivery, assessment is planned to achieve stated objectives and outcomes at the beginning of year by the faculty. Academic calendar is prepared by faculty and followed correctly. The institution has made necessary reforms in internal examination for achieving the outcomes. Students are assessed in various ways to check the outcome. The institution followed students' orientation before online examinations during COVID-19 period and provided question bank. The orientation with respect to the online examination helped a lot to students for their success in the examinations. Now students are able to appear for other online examinations.

20. Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at

site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution also started a study center through Yashwantrao Chavan Open University, Nasik. Undergraduate and postgraduate education is provided to the students of B.A. through this study center.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**116**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**632**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**118**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**219**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**00**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**13.66**
4.3 Total number of computers on campus for academic purposes	**15**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

During the academic year 2022-23, IQAC of the Institution plans curriculum activities through formation of an Academic Calendar aligned with all departments for effective delivery of curriculum. All HoD of departments conducts meetings with their faculties for distribution and assign of individual teaching work load and

participation of departmental curriculum activities for well-planned process. College Time-Table is prepared by the time table committee and time table circulated among the all departments and displayed on noticed board. Each faculty of all departments are delivering and implementing the curriculum properly by constructing the semester wise teaching plans and strictly following the teaching plan. All faculties are submitting the Syllabus Completion Reports duly signed by HoD and Principal at the end of month. Principals, IQAC, HoD are regularly interacting with faculties and all stakeholders for proper dissemination of curriculum. For students participative learning in curriculum, institution conducting the student's hands on training, workshops, webinars, filed visits, study tour, forest trails, student's seminars, Days celebration, Group discussion, Quiz, Rangoli, Wall poster, Essay writing, elocution competitions etc.

Each department is conducting Add on courses for students while for faculty exchange and student participation, the Institution has made MoU and linkages with different colleges for effecting curriculum. Institution has own Library and Departmental Library which provides Books, Text Books, E-resources, magazines, articles etc. for students and faculties. Feedback of students on curriculum is regularly taken by Internal Academic Monitoring committee and their students suggestions are considered for effective conduction of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ypsc.ac.in/wp-content/uploads/2024/01/1.1-Curricular-planning-and-Implementation-AQAR-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university's academic calendar for 2022-23 is distributed to all affiliated colleges and is also available on the university's website. The academic calendar detailed the year's activities, including start and end dates. Similarly, the college's IQAC prepared an academic calendar of same year, which is approved by the college's administration. Institutional Academic Calendar contains tentative dates for curricular, co-curricular, extracurricular, and schedules of internal evaluation events such as unit tests, seminars, projects, and assignments. College evaluates students

through online tests or quizzes, assignments, seminars, group discussions, tutorials, project work, and so on. The tentative timetable of internal evaluation was prepared departmentally and is displayed on the college notice board. Every teacher is constantly informing students about internal evaluations and preparing them for various exams. Teachers are also completing their syllabi in accordance with the annual teaching plan.

The institution has proper and active Examination Cell, Internal Academic Monitoring Committee and CIE has regularly monitors the examination and Evaluation process. This monitoring cell looks over the online and offline exams. For Transparency and effectiveness in CIE, the Exam committee is conducting regular meetings under supervision of Principal and IQAC.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

216

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

216

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college teaches students about professional ethics, gender and human values, the environment, and sustainability issues in addition to the curriculum. In addition to teaching in college, we put a lot of focus on imparting knowledge and educating the students about gender and human values, professional ethics, and the environment through a variety of activities and programs. On campus, all events and programs are planned by different departments, clubs, and committees. The activities relating to Professional ethics are conducted such as career opportunities in the field of wildlife, career opportunities in sports and physical education, career opportunities in banking and career guidance lecture on competitive exam. The gender and human values relating programs such as Health check-up camp for faculties and expert lecture on gender equity, safety awareness program and tree plantation programs are organized by different committees in Institution campus. The activities are pertaining to the environment and sustainability, such as planting trees, tidying up the college campus and surrounding village, inviting experts to give lectures on environmental issues, celebrating environmental days, science day, holding Wet Land Days, hosting Wildlife Week, holding drawing competitions, rangoli competitions, wall exhibitions, debating, and more. All of these activities might have a very minor direct effect on stakeholders' awareness and knowledge acquisition. In relation to this, the B.Sc. II year have compulsory paper on Environmental Studies and B.Sc. I having curriculum on environment subject.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

409

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ypsc.ac.in/wp-content/uploads/2023/11/1.4-Feedback-System.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

310

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

42

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute implements the selection process of advanced learners and slow learners. We select advanced learners and slow learners

based on the diagnostic test based on previous year syllabus by each department. Each department carry online or offline Diagnostic test and makeadvance learner and slow learnerstudent list. This test held at the beginning of the academic year. These students can be assessed to identify their learning levels by different mechanisms.The Instituste motivates toadvanced learners for higher goals and provided with additional inputs for better career planning by offering special coaching for higher level competitive examinations. The institute encourages them to participate in State, University, National and International level Conferences, Workshop etc. Slow learners are treated like other students in the class but they are provided extra coaching for improvement and achievement. The institute helps the slow learners by giving proper guidance and support. The institute conducts extra classes for the difficult subjects. Also, Special attention is given to slow learners in the class.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
632	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning Process

Guest Lecture:

Various department of college organized guest lecture of eminent resource person of their subjects to supplement teaching process and provide experimental learning.

Faculty and student Exchange Programme:

Student of various department have attended activities organized under 'Faculty exchange Programme' with nearby colleges. Student of Botany And Zoology have participated in 'Student exchange Programme' organized with nearby college.

PARTICIPATIVE LEARNING:

Student Seminar

All the department organized student seminar. Different topics are allotted to student and planned to prepare their topics for 10 minutes session.

Group Discussion

Faculty member of different department conducted Group Discussion on subject related topics. Faculty member prepare group of student and allot them topic for 'Group Discussion' session. Group of student prepare their topics and actively participated during 'Group Discussion' session.

Wall Paper Publication

College Wall Paper Publication committee organized Wall Paper Publication for student on different topics. Along with department level different wall paper publication competition on various occasions.

PROBLEM SOLVING METHODOLOGIES:

Tests/ Quizzes:

All department conducted tests/quizzes for student on different topics of curriculum. Such methodology increasing problem solving and analytical reasoning amongst students.

Student Competition:

College have conducted various competition for student like POSTER, ESSAY, STORY TELLING, RANGOLI, MEHENDI, QUIZ, etc.

Assignment

Faculty members give home assignment to student. Student complete a

regular assignment based on problems given by respective teacher and submit it on time,

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[Nil](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT ENABLED TOOLS:

Faculty member of college used different ICT enabled tools for making teaching-learning process easier and student friendly.

Online platform:

Faculty members used Zoom, Google-Meet, WebEx for online teaching as well as attending meeting and webinars.

Power Point Presentation Lectures:

All faculty members use Power Point Presentation for lectures.

Video Lecture:

Faculty member have created video lecture on their respective subject and circulated on What`s Up group of students and You-Tube.

Webinars:

All the department organized webinar on various topics. Student of the various department participated in different subject related online webinars.

Learning Management System:

Faculty members of college adapted Learning Management System for effective teaching and learning process. Students actively participated in Learning Management System like 'Google Classroom.'

E-books

Faculty members have downloaded various subject related e-books from open access sources and provided it to student via different communications.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[Nil](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

162

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination Committee of the institution prepares examination schedule for conducting various continuous internal examinations during in each academic year.

The Institution conducts Diagnostic Test, Unit Tests,Open Book Tests, Surprise Tests, Project Work, Study Tour, Field Visits, Industrial Visits, Group Discussions, Oral Examinations and Seminars. The assessed answer-books of CIE are returned to student for study of semester examination, while some sample copy kept at department. Results were discussed with student in classroom and also displayed on the departmental notice board. Projects of Environmental Studies for Second Year UG students are evaluated at institutional level. Seminars, Oral, MCQs, Home Assignments and Group Projects were taken only for the Third Year UG student. The

examination of 1st year students is conducted at institutional level and results were communicated to the University.The examinations of Civic Courses (Non-CGPA) twice in a year- for the first- and third-Year students were also conduct by the institution and results have to be communicating to the university within a specified period.

Examination committee looks into the grievances related to internal examination. The institution ensures effective time management in order to conduct various types of examinations. Grievances regarding the internal assessments are handled immediately by the committee through communicating concerned HODs andfaculty.The HODS ensure that the questions set meet the course outcomes and objectives of the course. Results of CIE are communicated to the students by displaying at the departmental notice board within specified period.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has well defined mechanism to deal with internal examination related grievance to be transparent, time-bound and efficient as given below.

Internal examination related grievances received from the students, are forwarded to the examination committee which verifies the same and takes necessary actions within stated time. All process is time bound and efficient. The process is completed within one or two weeks as per Guidelines of University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme and course outcomes is framed by respective BOS members of all discipline at the time of syllabus design. The same Programme outcomes and course outcomes of all subject is displayed on the college website. Each head of departments informs and discuss with faculty members about Programme and course outcomes and displayed in the front of departments. Each Head of the department notifies their students about the display of Programme Outcomes (POs) and Course Outcomes (COs) of the department on the college website The faculty members inform the students about POs and COs in classroom. These POs and COs are also communicated to the students through display boards in the respective departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.ypsc.ac.in/wp-content/uploads/2023/11/2.6.1-Course-Programme-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of the POs and COs are evaluated by the institution at different level. For the internal, exam faculty members discuss the question paper with model answer. Course outcomes are measured according to the performance of the students in the class test, practical, seminars, quizzes question -answer session. Direct attainment of Course and Programme outcome made by department on basis of marks obtained by student in the final university examination and pass percentage of student in final examination of each Programme respectively. Indirect attainment of POs and COs is based on the placements and success of the students in the various competitive exams. Feedback is collected from students for further improvement. The programme outcomes, Course Outcomes and Programme Specific Outcomes are achieved through the proper mechanism. The principal held the meeting with IQAC coordinator and all faculty members and guided for the mechanism to be followed in order to attain the outcomes. The IQAC has developed an effective and proper mechanism for the attainment of learning outcomes duly approved by the Governing Body. The attainment of learning outcomes is a significant aspect to enhance quality. The attainment of learning

outcomes for various courses is measured through the online student satisfaction survey. The survey was submitted by 139 (only last year) students. The questionnaire was included 15 questions on the attainment of programme, course and course specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

193

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ypsc.ac.in/wp-content/uploads/2023/12/annual-report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ypsc.ac.in/wp-content/uploads/2023/10/YPSC-SSS-REPORT-2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0.71`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`01`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`09`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

13-08-2024 11:39:05

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities carried out by the college have had a significant impact on sensitizing students to social issues and fostering their holistic development during the academic year 2022-23. These activities serve as valuable opportunities for students to connect with the community, engage in meaningful experiences, and broaden their understanding of pressing social concerns.

Firstly, these activities enhance students' awareness of various social issues, from environmental conservation (e.g., tree plantation) to commemorating important historical events and figures (e.g., Independence Day, Mahatma Phule Jayanti). They enable

students to witness the real-world implications of these issues and develop empathy and concern for the welfare of society.

Secondly, participation in community-oriented activities fosters holistic development. Students acquire essential life skills such as teamwork, leadership, communication, and problem-solving. They learn to adapt to diverse situations and interact with people from different backgrounds, promoting cultural sensitivity and tolerance.

Moreover, these activities instill a sense of social responsibility and civic engagement in students, encouraging them to take an active role in addressing social problems. They become agents of positive change within their communities, contributing to the development of responsible, socially conscious, and well-rounded individuals.

In summary, extension activities serve as a powerful tool for the holistic development of students by raising awareness of social issues and instilling in them a strong sense of social responsibility. These experiences will likely have a lasting impact on the students' lives, inspiring them to be active and empathetic members of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

680

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the spacious campus of 1.225 acres with total built-up area of 4957.40 sq. m. for conduct academic, sports and administrative activities.

Rooms and Cabins: There is a separate room or cabin for each of the following:

- **Principal cabin**
- **Sanstha cabin**
- **Head Clerk &Office**
- **IQAC cell**
- **Cultural Hall**

- **Common Room for Girls**
- **Competitive Examination Guidance Centre**
- **Placement & Career Guidance Cell**
- **Rest Room**
- **Examination Cell**
- **Department of Sports & P.E.**
- **Staffroom**
- **NSS Room**

Classrooms and Laboratories: The institution has well-furnished classrooms and well-equipped laboratories with sufficient ventilation. The details are as follows:

- **Total Classrooms-11**
- **Classrooms with ICT facilities-05**
- **Laboratories-09**
- **Computer Lab-01**
- **Seminar Halls- 01**

ICT Facilities: The institution has 22 computers which are connected to internet through Wi-Fi connections. There is broadband internet connections of 70 Mbps speed. Along with Laptops, LCD Projectors, Screens, Printers, Scanners are also made available to the departments. Out of 11classrooms, 06 are connected with LCD Projector, Internet connectivity and Wi-Fi facilities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.ypsc.ac.in/wp-content/uploads/2023/11/4.1.1-Infrastructure-and-physical-facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Room: Institution has provided separate room equipped with musical instruments.

Play Ground: Institution has spacious playground with 256 sq.m. area. It is agreed by First party Shri Yashwantrao Patil Science

College Solankur and Second party Swami Shikshan Sanstha's Solankur High School Solankur to impart student exchange ,to utilize the Playground for different sports facilities as a institutional linkage.

Gymnasium: Gymnasium Hall is used for indoor games like Chess, Carrom etc. It is well equipped with materials required for Football, Cricket, Base Ball, Volley Ball, Discus Throw, Shot Put.

Yoga Centre: It facilitates guidance to students and faculties for meditation and yoga through the short term course 'Yoga and Meditation.' It also organizes yoga training and applicable activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ypsc.ac.in/wp-content/uploads/2023/11/4.1.2-Expenditure-for-infrastruture-development-and-augmentation.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in

lakhs)

2.10584

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the heart of an institute; theteaching and learning system are supported by the library through reading material.As per UGC norms, a library committee is formed, where the principal is the chairman, the librarian is the secretary, and three members represent the teaching staff, administrative staff, and students. The committee takes responsibility for acquiring materials and other activities relating to development of the library under the chairmanship of the principal. The number of collections at present is: ? Total Number of Books: 4464 ? Total Number of Journals Subscribed: 10 ? Total number of newspapers: 2 ? Total number of e-books and resources: more than 100,000. Books are kept in open access so that users may easily search for their required materials. Regular dusting and cleaning is done properly. A library card is issued to students and faculty members, and the students are allowed to keep the three books for 15 days and the 10 books for faculties for one semester. The library has a computer connected to a LAN network. The library is providing, through its dynamic library website, open access to the library for all users. We have inter-library links with other college libraries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**B. Any 3 of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.13902

File Description	Documents
Any additional information	[View File]()
Audited statements of accounts	[View File]()
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19328

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The teachers at our college regularly use ICT tools like computers and projectors in their classes and for academic purposes. There are

22 desktops and one laptopavailable in various departments of the college, and of these, 23 computers and several laptops are exclusively used for the delivery of academic contents. In total, there are 6 projectorsand 5 ICT classrooms, which are used by the teachers for the smart classes as well as by the students for their seminar presentations. Xerox machines, podiums, microphones, etc. are also available in the college for academic purposes. All the departmental classrooms in the college are ICT-enabled, with projectors and whiteboards. The college has an official institutional website designed to provide academic support to students. The website not only highlights the achievements of the college in the academic arena, but it also enables the students to have easy access to various information and necessary links. The college has its own YouTube channel. Various college programmes and webinars are uploaded to the channel for better access among students and interested parties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.55529

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-defined plan and procedure for maintenance and utilization of physical, academic and support facilities like laboratory, sports facilities, classrooms. The college has been established in nearly 2.25 acres of area and the facilities in the college need extreme and regular maintenance of laboratories, library, sports complex, computers, and computer labs, classrooms, verandas and toilet blocks. The college has a well-defined system for monitoring and maintenance. The various agencies are fixed through an annual maintenance contract to appearance after the work. To look after the maintenance, the college has developed three-tier systems, College has CDC which periodically monitors. from different stakeholders about the maintenance and cleanliness. CDCdiscusses and asks about the status, the committees like library committee,campus beautification committee, grievances committee, student council, building maintenance committee, classroom maintenance committee. These committees work in co-ordination with the Principal, office Superintendent and various HODs. Thedifferent agencies or persons are fixed for housekeeping,electrical and plumbing maintenance, furniture and building maintenance computerhardware maintenance . The annual maintenance contract issigned by concerned agencies and renewed from time to time. The Physical Director and Gymkhana committee take care of the maintenance of sports facilities. To maintain campus, gardens and library. The classrooms are taken care of bypermanent staff and day today cleaning and maintenance of laboratories takencare of by Lab attendants and Lab assistants under

the supervision of HODs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.ypsc.ac.in/about/code-of-conduct/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

143

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

143

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	<u>https://www.ypsc.ac.in/wp-content/uploads/2023/11/5.1.2-soft-skill-revised.pdf</u>
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per university guild lines, the college forms the student council committee without any election for the academic year 2022-23. However, this year, the committee was established on the basis of meritorious students from each class and various departments such as cultural, sports, NSS and two students from the principal representative. Among these two one is ladies (Girls) and other gents (Boys) representative. However, various programs are conducted for stakeholders. While students participated in various organizations such as tree plantations, social awareness rallies, international yoga day, science day, teachers day, blood donation camp, debate competition, welcome functions, farewell functions, and prize distribution,. All these programs were executed by students with the guidance of the student council committee. The 1st day of every month, college has monitored it as no vehicle day. All stakeholders are coming to college without their vehicles. All departments organize study tours, field visits for students, and visits to various institutes and industries. As well as students, they participate in various national and university sports. For the arrangements, formation, and accomplishment of these events, our institute conducts two meetings every year with the student council committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

'Shri Yashwantaro Patil Science Mahavidhyalaya Alumni Association, Solankur Tal-Radhanagari' has been registered by the institution as an alumni association under the University Act and Society Register Act, 1860. Its registration number is 36448 Kolhapur, and its online registration number is Kolhapur/045/2017. It acts as a bridge between the college and alumni, giving information on the college's goals and successes in the areas of academic, administrative, and infrastructure growth. Alumni talk about the institution's current state, accomplishments, development, challenges, and future goals during alumni meetings as well. In this regard, alumni contribute to various types of support and help in developing curricular, co-curricular, and extracurricular activities. Our alumni donated tables, a ceiling fan, books, and Dias for the podium.Our alumni play a vital role in curricular, co-curricular, extra-curricular, and extension activities organized by the institution. On various occasions, alumni are invited as guests of honor, resource persons, chairpersons, etc. by the institution, which helps to strengthen the bond among past and present students.The alumni of the institution hold prominent positions in various fields such as sports, banking, government, education, politics, business, media industry, IT, social, etc. Alumni from these fields enthusiastically contribute towards the overall development of the institution through their knowledge and expertise.

File Description	Documents
Paste link for additional information	https://www.ypsc.ac.in/wp-content/uploads/2023/11/5.4.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: ?????, ????, ?????

It means "Knowledge, Services, and Sacrifice".

In the present era of knowledge, every child should get the education. The necessary services should be provided to them to get quality education to develop responsible citizen, intellect with moral values.

Mission: To sensitize the students to ethical, social and cultural values to make an enlightened nation and strive for mass welfare and happiness through spread of education.

Objectives: The college is committed to achieve the vision and mission statements in terms of the following objectives.

1) To provide necessary but quality education to the students from hilly and rural areas which belongs to socially and economically backward classes so as to make them globally competent.

2) To inculcate social, human values such as equity, kindness, honesty, discipline.

3) To promote the values regarding social services, secularism,

nationalism, scientific temperament, environmental awareness.

Institution is having well organized academic and social activities for entire year. Local management committee, IQAC, College development committee, college administration and all HODs together work with high efficacy for development of academic growth. These efforts help to empower institutional administration and academic challenges. All the implementations are made as per IQAC to ensure qualitative and quantitative strengthening of the institution.

File Description	Documents
Paste link for additional information	https://www.ypsc.ac.in/about/vision-and-mission/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute encourages decentralization and administration by its stakeholders. The principal, vice principal, IQAC coordinator, HODs, office superintendent along with teaching and non-teaching staff participate in effective governance of institution.

The principal is the head of the institution and operates all administrative and academic responsibilities for betterment of institution.

Formation of statutory and non-statutory committees, nomination of faculty members and coordinators for various committees.

Arranging meetings for HODs. committee coordinators and members for planning and implementation of curricular, co-curricular and extracurricular activities.

Smooth conduction of university examinations is the responsibility of examination committee.

File Description	Documents
Paste link for additional information	https://www.ypsc.ac.in/localcommittee/
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Enrichment of knowledge among all human resource available in the institution

2. Student centric and quality strengthening teaching learning process

3. More efforts on slow learners to get hundred percent success rate in examination

4. Creative and ingenious ideas to attract pupils towards study habits

5. Use of technology in teaching and learning process

6. Student counselling and mentoring is compulsory for teacher to observe students behavior

7. Focus on developing research interest in students and teachers

8. Extra efforts are given to identify skills among students and teachers

9. Our vision and mission are to provide quality education and value-added education in the rural area, the results should meet society expectations and to become successful employer and entrepreneurs.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.ypsc.ac.in/wp-content/uploads/2023/11/perspective-plan-and-deployment.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution is hundred percent grantable and act in accordance with UGC, government of Maharashtra, Shivaji University Kolhapur, NAAC and Home institution.

* This is the only institution operated by Shri Vyanknath Shikshan Prasarak Mandal. The Sanstha's vision is to motivate rural students for higher education and promote entrepreneurship.

* Sanstha recruits faculty and staff members as per rules and regulations of Government of Maharashtra and UGC.

* Decentralization and administration are operated under supervision of the principal. All H ODs and staff members perform work as per academy planning. Every plan is executed to reach up to students.

File Description	Documents
Paste link for additional information	https://www.ypsc.ac.in/about/code-of-conduct/
Link to Organogram of the Institution webpage	https://www.ypsc.ac.in/about/organogram/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Motivating Faculty members for promotion under CAS and support for university approvals. Principal grants duty leaves to complete faculty developmentcourses, university exams and institution related work. Institution motivates faculty for research and higher studies. Institution provides medical claim facility for teaching and non-teaching staff.Teachers performance is recorded and maintained by IQAC by observing committee work, classes, practicals, academic achievements and performances. IQAC takes incentives for promotion of faculty memebers in timeby involving in research activities, skill enhancement activities, ICT based teaching learning, e-content and e-resource development. All faculty members are granted duty leaves to attend National, international conferences, Faculty Development programmes and workshops. Duty leaves, medical leaves and casual leaves are allotted as per government rules and regulations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	*View File*

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is compulsory for all faculty members to fulfil requirements of API performance Based on PBAS.

The assessment of API is carried out by committee members as per the guidelines of UGC.

Promotion of non-teaching staff as per norms of government of Maharashtra. Principal evaluates the performance requirements for promotion of non-teaching staff. Finally, decision is taken by the Sanstha.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular external financial audit is carried out regularly. For external financial audit institute has appointed chartered accountant. He evaluates all the financial transactions for entire year. CA submits his Reports yearly. We put forward audit report to CDC for discussion and fulfil requirements for further expenditure.

The government audits are done by join director. Account section is maintained by office. The fees are collected by receipt. Online payment is used for scholarships, salaries and university payments. The external audit is done every year.

Institute receives salary grants from government of Maharashtra.

Fees collected by students as per the affiliated university guidelines.

Annual expenditure budget is prepared by the committee under the supervision of principal for all departments.

The President of the Sanstha verifies the budget and approves the grants

infrastructure development, renovations and maintenance are carried out frequently.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute receives salary grants from government of Maharashtra.

Fees collected by students as per the affiliated university guidelines.

Annual expenditure budget is prepared by the committee under the supervision of Principal for all Departments.

The President of the Sanstha and CDC verifies the budget and approves the grants.

Infrastructure development, renovations and maintenance are carried out frequently.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance cell IQAC work with full efficiency for ensuring quality and knowledge enriched strategies and implementations of academic plans.

PLAN OF ACTION OPERATED BY IQAC ARE LISTED BELOW

- **Preparing academic calendars and action plan.**
- **Academic activities are carried under observations of IQAC by arranging regular meetings.**
- **Evaluation of teaching learning process, lectures, preparing notes and syllabus completion reports.**
- **Observing off-line/online teaching and learning process.**
- **Collection and maintenance of feedback mechanism by students.**
- **Use of ICT for teaching and motivate faculty to upgrade academic knowledge and growth.**
- **Departmental activities are ensured by arranging presentations and preparing documentations for effective teaching and learning process.**
- **Arranged academic and administrative audit of the college.**

File Description	Documents
Paste link for additional information	https://www.ypsc.ac.in/strategies-functions/
Upload any additional information	*View File*

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell of the institute was established on 16/08/2014 as per the guidelines of NAAC. From beginning IQAC Working with full efforts towards High-quality education system in rural Area. Regular meetings arranged by IQAC Helps all HODs and staff members to work towards academic excellence. Teaching learning process, lectures, seminars notes and syllabus completion reports are maintained and observed by IQAC. Records are collected regarding online and off-line lectures. Annual results Are analyzed by the IQAC.

Reports on curricular activities, co-curricular and extracurricular activities are collected by IQAC.

Departmental presentations to assess and analyze the academic performance and growth was observed by IQAC.

Administrative and academic audit is conducted to assess institutional growth and progress towards excellence in education and betterment of the society.

File Description	Documents
Paste link for additional information	https://www.ypsc.ac.in/benefits-outcomes/
Upload any additional information	*View File*

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO	**B. Any 3 of the above**

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and Security

The Institute is bound with ethics in gender equality and makes effort towards Gender sensitization.The sensitivity towards the girl students at this institute is carried as follows:

1. Safety and security Women development cell is led by a confident and caring female teaching members. It is a good and healthy sign for college that no pronounced complaint has been lodged by any girl student.

2. Organising event 'Nirbhaya Pathak visit' for girls' safety.

3. Organising program as lectures on 'Gender Equity and issues' and household safety program for all staff members.

b. Counselling: The female teaching faculty in particular are advised to counsel girl students in class, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. For personal hygiene awareness, girl students are often interacted where only female faculty members remain present. There is no any report of ragging in the campus as it seems that the ragging concept is erased from the of students' minds.

c. Ladies Room: The college has a common room where girls can rest

in off period or during any physical issue.

d- Nil

e. Inclusive representation of women in all important Committees formed by College and IQAC The Committees of the institute include women in decision making positions who leads various activities in the institute.

File Description	Documents
Annual gender sensitization action plan	https://www.ypsc.ac.in/wp-content/uploads/2024/02/7.1.1-22-23-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ypsc.ac.in/wp-content/uploads/2024/02/7.1.1-safety-and-security-girls-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of the various types of degradable and non-degradable waste

Solid waste Management

The waste is generated by all sorts of routine activities carried out from the College that

includes paper, plastics, glass, metals, foods, etc. The administrative supervisor in each

ensures that the waste in each department is collected at designated time intervals. The safai workers in each department collect, clean, segregate and compile the waste in the dustbins.

The dustbins are emptied in movable containers/dustbins. The College has contacted a vendor who collects the waste from the designated place, segregate them, recycles them and disposes them.

Liquid waste management

Liquid waste are collected through pipeline system and passed to the waste water collection tank.

Biomedical Waste Management

Biomedical waste discarded i.e. bandages, used masks, sanitation pads from ladies common

room, etc. are collected in the dustbins and disposed by local vendors who collects solid

waste from college.

E-Waste Management

All the miscellaneous e-waste such as CDs, batteries, and electronic items are collected

from every department and office and delivered for safe disposal to the local vendor who

collects solid and biomedical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College takes various initiatives for tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic andother diversities. For the same, various days celebration/ activities/ events/guest lectures were organized at the college.The institution believes in equality of all cultures and traditions as

is evidence for the fact that students belonging to different caste, religion, regions are studying without discrimination. With great fervour, the birth anniversaries and memorials of great Indian personalities like Mahatma Gandhiji,Sardar Vallabhbhai Patel are celebrated. Regional dances, songs and dramas based on social issues is organized by students. For regional and cultural diversityTraditional day is also celebrated with zeal. Besides, this many communal and diversified activities like cleanliness campaigns, career guidance events,Constitution day,National Science day,Yuva Mahotsaw etc.,are also organised in college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is bound to inculcate values, rights, duties and responsibilities as per presumptions of the constitution of India. Celebration of Independence Day/ Republic Day for inculcation of values such as patriotism, freedom, unity, cultural harmony, brotherhood, leadership, justice, peace, non- violence and co-operation. Various NSS activities for community service, which include rural development, welfare, environmental awareness programs, tree plantation programs. Besides, events are organised to sensitize the students regarding their responsibilities and the duties like abiding by the constitution, respect to national flag, national anthem and national integrity.

The institute has undertaken following activities to achieve this goal:

Independence Day,

Samuh Rashtrageet Gayan,

Celebration of Ozone day,

Azadi ka Amrut Mahotsaw,

Social Justice Day,

International RTI day,

World heart day,

Constitution day,

International AIDs day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Details of national and international commemorative days celebrated by the college are as follows

Commemorative Day Celebration:

The celebration of birth and death anniversaries of social reformers, educationalist, scientists, freedom fighters and others by NSS, cultural committee and various departments of institution. Celebration of these days reflects rich history of our country. The following National and International Commemorative Days, Events and Festivals are celebrated by organizing events like Rally, exhibitions, poster display, cleanliness drives, guest lectures, rangoli competitions etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title:'Nature awareness through Nature Club'

Objective:To develop social and environmental commitment.

The context:

Organizing programes like Environmental Pollution and wildlife awareness awareness.

The practice: Rangoli competitions are also arranged in College on topic- Envirnomental protection and cleanliness awareness.Visit to Maharshtra Krushi Vibhag on Wildlife week celebration.

Evidence of success: Parricipants are asked to draw the rangoli designs that depicts importance of topics. The importance of cleanliness is also highlighted and through this activity students encouraged the personal hygine and cleanliness.

During visit to Maharashtra Krushi Vibhag Radhanagari students got

information for conservation of flora and fauna.

Problems encountered: No problem encountered.

Best Practice No. 2 Title : OAOB: One Alumnus one Book Scheme Objective : To encourage the Alumni students regarding book donation to help the needy students. The Context: Department appealed to our alumni to donate any one book ofto enrich the departmental library. The Practice: An appeal to alumni is made by the head of the Department for donating books by contact/email. Such books are made available to the current students through Department Library. Evidence of Success: Problems: Reaching out to the alumni whose contact details are not available.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With an aim to create awarness about astronomy and science amongst students and common people of the socity, Astronomy Club is fomred in the college. Dr. Aviraj Jatratkar is the coordinator of the Club.

The objectives of the Clubinclude

- **To make awareness about astronomy amongst people.**
- **To provide and enrich the knowledge of astronomy of school and college students.**
- **To reduce superstitions from society.**
- **To promote observational astronomy.**
- **To arrange lectures and workshop to enhance instrumental astronomy.**

Under this Clubdifferent activities like night sky observations, planetry observations, workshops and guest lecturers wereorganized in and outside the college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **To enrich ICT facilities & enhancement of technical skills of students.**
2. **To arrange placement camps.**
3. **To undergo pending AQAR Submission in time and the accreditation process of NAAC.**
4. **Submission of SSR of second cycle.**